

2005-2006 Profile of Elkton School District 05-3

508 Buffalo St, Elkton, SD 57026

Home County: Brookings Area in Square Miles: 151 2005 K-12 Fall Enrollment: 321

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay	Special Education	Pension		Revenue	Expenditures		
Local	\$784,100	\$322,148	\$156,048	\$33,126	Bond Redemption	\$149.545	\$142.251	Cost per ADN	<u>1</u>
County	\$31,588	\$0	\$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,680
State Federal	\$923,869 \$111.826	\$0 \$0	\$180,659 \$67,734	\$0 \$0	Other Special Revenue	\$28,192	\$27,492	Educational Funds*	\$8,021
	\$1,851,383	\$322,148	\$404,440	\$33,126	Enterprise Funds	\$121,847	\$132,885	* Includes General, S Education and Pension	•

Special Education
Federal Flowthrough

General Aid	\$845,828
Special Education	\$17,983
Extraordinary Cost Fund - SE	\$162,676
Total State Aid	\$1,026,487

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	312.550

IDEA Part B	\$61,227
Total	\$62,849

Teaching Staff Data

Average Teacher Salary	\$31,789
Experience Adjusted Salary	\$30,928
Avg Years of Experience	18.7
% with Advanced Degrees	15.6%
Certified Instructional Staff	29.2
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$248,409

\$34,783

\$116,966

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$400,158

\$40,661

\$16,142

\$3,071

\$8,901

\$21,209

\$137,210

\$230,344

\$3,150

\$0

\$0

\$0

\$0

Pension

\$50,099

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$5,566

\$55,665

General

\$1,187,399

\$112,189

\$313,343

\$114,206

\$274,930

\$89,644

\$2,091,712

\$0

\$0

\$0

\$0

\$0

Total	\$108,982,892
Other Non-Ag/Utilities	\$7,015,074
Non-Ag Z	\$2,537,135
Owner Occupied	\$23,171,127
Agricultural	\$76,259,556

Ending Fund Balance

General	\$422,840
Capital Outlay	\$461,024
Special Education	\$10,224
Pension	179443

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.32
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 2 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 321 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 27 Regular Classroom 19 Learning Disabled 19 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 Multiple Disabilities % Eligible for Free/Red. Lunch 58.1% 197.313 203.050 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 9.3% 9-12 103.290 108.155 Early Childhood Setting 2 0 Visually Impaired Students Transported 169 **Total** 300.603 311.205 Early Childhood SE Setting 2 0 Deaf Student to Staff Ratio 11.0 PT Early Child and SE 0 Speech/Language 3 District Attendance Rate 96.6% Resource Room 7 Other Health Impaired Number of Graduates 22 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 0 Total 30 Developmental Delay

Total

30

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grad		de 4	Grad	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	59.3		74.7		71.9		70.3		73		59.2		40.4			
Science	60.5		70.2		77.5		65.1		68.6		62.4		53.8			
Social Science	60.5		70.2		75.9		67.9		66.8		63.4		58.3			
Language Arts	63.4		80.6		71.9		70.3		73		59.2		40.4			
Reading	56.5		78.6		74.6		61.7		65.5		62.6		55.9		American College	Test (ACT)
Complete Battery	61.8		77.8		78.8		69.1		73.2		65		53.7		English	20.0
Number Tested	22	5	25	3	21	1	24	1	22		30	1	35	6	Math	18.9
		-		-		-				1		1			Reading	22.5
												Science	21.3			
Stanford Writing Assessment Program, Third Edition													Composite Score	20.8		
				_				,		_					Number Tested	12

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	21		67%		71%		79%		67%		67%		62%	
Grade 9	19		69%		73%		59%		59%		78%		73%	

No assessment data are reported when less than ten students were tested.